

Chapter 1.2: The Thief's Story

WARMING UP! [PAGE 7]

Warming up! | Q 1. (a) | Page 7

Read the following incident.

Lokesh had always been a class-topper in tests and examinations. However, invariably, he used foul means during exams to gain those high marks.

Once, on the day of History examination, Lokesh realized that his classmate and friend Farhan came all prepared for Maths instead of History. Farhan had become desperate. So Lokesh offered to let him copy from his answer-sheet since Farhan sat just behind him.

Farhan refused. He said, "It's all right even if I get a zero, but I can call it my own zero. I do not want to score a single mark, unearned. Cheating in exams is for cowards. Not me!"

These words were a turning point in Lokesh's life. He gave up cheating forever. He worked hard for what he desired and never, ever used false measures to acquire anything.

In the given story, which words/phrase can be replaced by the following ones?

1. became aware - _____
2. always - _____
3. very upset and helpless - _____
4. cheating - _____
5. without working for it - _____
6. A sudden change - _____
7. gain/achieve - _____

SOLUTION

1. became aware - **Realized**
2. always - **Invariably**
3. very upset and helpless - **Desperate**
4. cheating - **Foul means**
5. without working for it - **Unearned**
6. A sudden change - **A turning point**

Warming up! | Q 1. (b) | Page 7

Read the following incident.

Lokesh had always been a class-topper in tests and examinations. However, invariably, he used foul means during exams to gain those high marks.

Once, on the day of History examination, Lokesh realized that his classmate and friend Farhan came all prepared for Maths instead of History. Farhan had become desperate. So Lokesh offered to let him copy from his answer-sheet since Farhan sat just behind him.

Farhan refused. He said, "It's all right even if I get a zero, but I can call it my own zero. I do not want to score a single mark, unearned. Cheating in exams is for cowards. Not me!"

These words were a turning point in Lokesh's life. He gave up cheating for ever. He worked hard for what he desired and never, ever used false measures to acquire anything.

Summarize the incident in 6 to 8 lines making Lokesh, the narrator:

Begin with: 'I was always a class topper.

SOLUTION

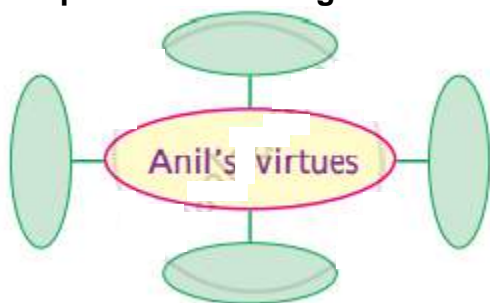
I was always a class topper in tests and examinations. However, I have to accept that I invariably used false means to gain those high marks.

Once, on the day of the History examination, Farhan became desperate as he had come prepared for Maths. Instead of History. I offered to let him copy from my answer sheet, but Farhan refused, saying that he did not want to score a single unearned mark, and that cheating was for cowards. This was the turning point in my life, and from that day I gave up cheating and learned to work hard for whatever I wanted.

ENGLISH WORKSHOP [PAGES 12 - 13]

English workshop | Q 1.1 | Page 12

Complete the web diagram.



SOLUTION

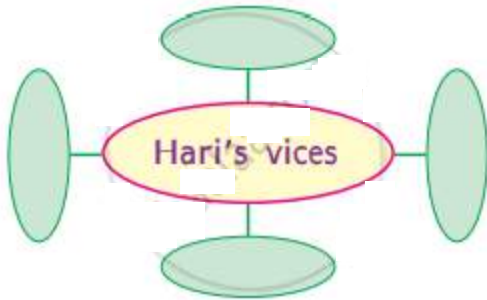
Anil's virtues -

- Simple
- Kind
- Easy going
- Helpful

English workshop | Q 1.2 | Page 12

Complete the web diagram.





SOLUTION

Hari's vices -

- Insincere
- Deceitful
- Cunning
- Flattering

English workshop | Q 2. (a) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

I _____ the school gate when I heard the school bell ring.

1. flattery
2. appealing
3. by fits and starts
4. **dashed to**
5. undetected
6. spirits rose

SOLUTION

I **dashed to** the school gate when I heard the school bell ring.

English workshop | Q 2. (b) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

After the death of my pet dog, my _____ when dad got me a new pup.

1. flattery
2. appealing
3. by fits and starts
4. dashed to
5. undetected
6. **spirits rose**

SOLUTION

After the death of my pet dog, my **spirits rose** when dad got me a new pup.

English workshop | Q 2. (c) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

Do not stoop to _____ just to gain something from someone.

1. **flattery**
2. appealing
3. by fits and starts
4. dashed to
5. undetected
6. spirits rose

SOLUTION

Do not stoop to **flattery** just to gain something from someone.

English workshop | Q 2. (d) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

The artist completes his paintings _____.

1. **flattery**
2. appealing
3. by fits and starts
4. dashed to
5. undetected
6. spirits rose

SOLUTION

The artist completes his paintings **by fits and starts**.

English workshop | Q 2. (e) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

The crime went _____ for 11 years.

1. flattery
2. appealing
3. by fits and starts
4. dashed to
5. **undetected**
6. spirits rose

SOLUTION

The crime went **undetected** for 11 years.

English workshop | Q 2. (f) | Page 12

Insert the appropriate word/phrase given below, in the sentence that follow.

When the baby saw its mother it gave an _____ smile.

1. flattery
2. **appealing**
3. by fits and starts
4. dashed to
5. undetected



6. spirits rose

SOLUTION

When the baby saw its mother it gave an appealing smile.

English workshop | Q 3. (a) (i) | Page 12

Find from the text the collocation for the following.

_____ dog

SOLUTION

_____ dog

English workshop | Q 3. (a) (ii) | Page 12

Find from the text the collocation for the following.

_____ man

SOLUTION

Greedy man

English workshop | Q 3. (a) (iii) | Page 12

Find from the text the collocation for the following.

_____ ticket

SOLUTION

Office ticket

English workshop | Q 3. (a) (iv) | Page 12

Find from the text the collocation for the following.

_____ slowly

SOLUTION

Walk slowly

English workshop | Q 3. (a) (v) | Page 12

Find from the text the collocation for the following.

_____ drizzle

SOLUTION

Light drizzle

English workshop | Q 3. (a) (vi) | Page 12

Find from the text the collocation for the following.

_____ sentences

SOLUTION

Whole sentences

English workshop | Q 3. (a) (vii) | Page 12

Find from the text the collocation for the following.

_____ spirits

SOLUTION

Rose spirits

English workshop | Q 3. (b) (i) | Page 12

Complete the compound word from the story.

oil _____

SOLUTION

oil - **rich**

English workshop | Q 3. (b) (ii) | Page 12

Complete the compound word from the story.

fifty _____

SOLUTION

fifty - **Puppy**

English workshop | Q 3. (b) (iii) | Page 12

Complete the compound word from the story.

easy - _____

SOLUTION

easy - **going**

English workshop | Q 3. (b) (iv) | Page 12

Complete the compound word from the story.

tower - _____

SOLUTION

tower - **clock**

English workshop | Q 3. (b) (v) | Page 12

Complete the compound word from the story.

moon - _____

SOLUTION

moon - **Length**

English workshop | Q 3. (c) | Page 12

Pick out from the story 3 or 4 examples of Code-mixing (Indian words used in English).

SOLUTION

bazaar, maiden, pyjamas

English workshop | Q 4 | Page 12

Read the story carefully and complete the table:

Total no. of characters	Names	Ages	Physical appearance	Earned money by	Qualities

SOLUTION

Total no. of characters	Names	Ages	Physical appearance	Earned money by	Qualities
2	Anil	25	Tall, lean, with a clear, unlined face	Writing for magazine; writing books	Kind, simple, easy-going, pleasant, forgiving, tactful
-	Hari	15	Thin, with many scars on the face	Stealing and cheating people	Cunning, shrewd, insincere, untruthful, ambitious, grateful.

English workshop | Q 5. (a) | Page 13

Complete the given sentence.

Anil kept Hari as a cook because _____

SOLUTION

Anil kept Hari as a cook because he wanted someone to cook for him. He perhaps also felt sorry for hari.

English workshop | Q 5. (b) | Page 13

Complete the given sentence.

Hari was grateful _____

SOLUTION

Hari was grateful because anil was teaching him to read. Write and add numbers, and all this would be useful to him in his life.



English workshop | Q 5. (c) | Page 13

Complete the given sentence.

Hari continued making money _____

SOLUTION

Hari continued making money by cheating anil while buying the day's supplies.

English workshop | Q 5. (d) | Page 13

Complete the given sentence.

Anil didn't hand Hari over to the police _____.

SOLUTION

Anil didn't hand Hari over to the police because he forgive him.

English workshop | Q 5. (e) | Page 13

Complete the given sentence.

The moral of the story is _____.

SOLUTION

The moral of the story is never give up.

English workshop | Q 6. (a) | Page 13

Think and write in your own words, in your notebook.

Why did Anil employ Hari as a cook, although he could not afford to pay him?

SOLUTION

Anil wanted someone to cook for him. He felt that perhaps Hari could took for him, and in return he could feed him, as he could not afford to pay him. Anil was also kind-hearted and probably felt sorry of Hari.

English workshop | Q 6. (b) | Page 13

Think and write in your own words, in your notebook.

What did Hari learn from Anil in the beginning?

SOLUTION

Anil taught Hari to cook and to write his name which he learned in the beginning.

English workshop | Q 6. (c) | Page 13

Think and write in your own words, in your notebook.

Why didn't Anil hand over Hari to the police? What effect would it have had on Hari?

SOLUTION

Yes, Anil's way of handling a thief like Hari was effective. Anil had realized that hari really wished to learn to write a whole sentence, get an education and became a big



man. So by forgiving him and giving him the motivation to learn. He changed hari, which no police action could have done.

English workshop | Q 6. (d) | Page 13

Think and write in your own words, in your notebook.

Do you feel Anil's way of handling a thief like Hari was effective? Justify your answer.

SOLUTION

Anil's way of handling the thief Hari is effective. He handled Hari differently than most other people do. People complain against thieves, make them arrested, but even after that the thieves do not stop stealing. Anil on the other hand, tried to wake Hari's conscience and gave him lessons in the hope to make him realize his mistake.

English workshop | Q 6. (e) | Page 13

Think and write in your own words, in your notebook.

What tact had Anil used to change Hari's dishonest ways?

SOLUTION

Anil had ignored Hari's attempts at robbing him. He had then tempted him by saying that they would start writing sentences. For wholeheartedly. Anil provided motivation for Hari to change his ways.

English workshop | Q 6. (f) | Page 13

Think and write in your own words, in your notebook.

'And the smile came by itself without any effort.' Say why. When do people give fake smiles?

SOLUTION

Anil had ignored Hari's attempts at robbing him. He had then tempted him by saying that they would start writing sentences. For wholeheartedly. Anil provided motivation for Hari to change his ways.

English workshop | Q 7 | Page 13

Write a character sketch of 'Hari Singh' with the help of the following points, using the paragraph format.

- Hari Singh's background
- His dishonesty
- His aspirations
- His courage to change himself

SOLUTION

Hari Singh was fifteen years old, but already an experienced and fairly successful thief. He used to change his name frequently so as not to get caught by his former employers, whom he must have cheated, or by the police. He even cheated Anil when



he went to buy the daily supply of groceries. However, he wished to get an education so that he could become a big and respected man, who would be able to achieve a lot.

He stole a large sum of money from Anil, but regretted it when he realized that in doing so he had lost his only chance of getting an education. He is courageous enough to return the money, even though he knows that he may be caught in the process. However, his desire to change himself is so great that it motivates him and gives him courage to return to Anil

English workshop | Q 8. (a) | Page 13

Frame 'Wh' question to get the answer underlined below. (Change the first-person pronouns to the second person where necessary.)

I hurried back to the room.

SOLUTION

Where did you hurried back?

English workshop | Q 8. (b) | Page 13

Frame 'Wh' question to get the answer underlined below. (Change the first-person pronouns to the second person where necessary.)

I had made a study of men's faces.

SOLUTION

Where did you studied?

English workshop | Q 8. (c) | Page 13

Frame 'Wh' question to get the answer underlined below. (Change the first-person pronouns to the second person where necessary.)

I drew them out without a sound.

SOLUTION

How did you drew then out?

English workshop | Q 8. (d) | Page 13

Frame 'Wh' question to get the answer underlined below. (Change the first-person pronouns to the second person where necessary.)

The poor man showed acceptance.

SOLUTION

Who shouted acceptance?

English workshop | Q 8. (e) | Page 13

Frame 'Wh' question to get the answer underlined below. (Change the first-person pronouns to the second person where necessary.)

I made tea in the morning.

SOLUTION

When did you make tea?

English workshop | Q 9 | Page 13

Imagine that Anil catches Hari red-handed when Hari is stealing the money from under the mattress. Compose a short dialogue between the two, which reflects Anil's shock and Hari's repeated apologies.

SOLUTION

Anil	Who's that? Hari? What are you doing?
Hari	Um nothing; I was just seeing if your money was safe.
Anil	You mean you were trying to steal my money. You are dressed; you were planning to rob me and run away! Yes, that's it!
Hari	I'm sorry, Anil, I'm sorry.
Anil	How can you steal from the hand that feeds you? I thought you would have improved! Don't you want to read and write properly? Do maths?
Hari	I did not think about it. I'm sorry, really sorry.
Anil	Alright, I'll overlook this, providing you promise me never to steal again, from me or from anyone else.
Hari	Yes, yes, I promise. Will you really forgive me and continue to teach me?
Anil	Yes. I hope you keep your word.
Hari	Thank you. I'll keep my word. I promise. Sorry once again.

